



Welcome

2029

SAXON CLASS OF



# Agenda

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- Schaumburg High School VIP Booster Club
- Student Services Department
- Graduation Requirements
- Elective Options / Core Courses
- Course Placement
- Power of 15 / Dual Credit Initiatives
- Summer School Options
- Registration
- Summer School
- New Student Kick-Off



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# VIP Boosters

President

Dawn Hoelzer



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# What is the VIP Booster Club?

President - Dawn Hoelzer

- Very Interested Parents
- Similar to a PTA
- Made up of parents who want to help make SHS a great place for students and staff.



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# How Can I Support SHS VIP?



- Easiest - purchase a membership! It's just like a donation and supports VIP financially. We have several membership levels and some come with athletic passes.
- Give us ONE HOUR - connect with a VIP member and commit to helping VIP for one hour at some point during the school year.
- Attend a monthly meeting.
- Reach out to us to get more involved.



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# Student Services



Mrs. Yassi Delgado  
Director



Mr. Eric Melton  
Department Chair

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# Social Workers

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Ginger Haas



Kristal Smith



Lorena Villagomez

# Psychologists



Nate Elzinga



Meredith Paoella



Mark Stilling



Mary Sullivan

# Counselors

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Kaitlin Aylward



Joe Kowalski



Natalie Tarter



Reiko Behlke



Lili Pirtle



Julie Vasireddy



Danielle  
Casamassimo



Brent Swolsky



Erika Werlein



# Support Counselors & Counseling Intern

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Safiyya Baig



Abigail Warwick



Angelica Soriano



# Counselors

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- 1<sup>st</sup> line of contact
  - Academic, Social Emotional, Post High School
  - Counselors are assigned in June
  - For counselor requests call 847-755-4627 or email [emelton@d211.org](mailto:emelton@d211.org) by May 1.
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# Envelope Contents

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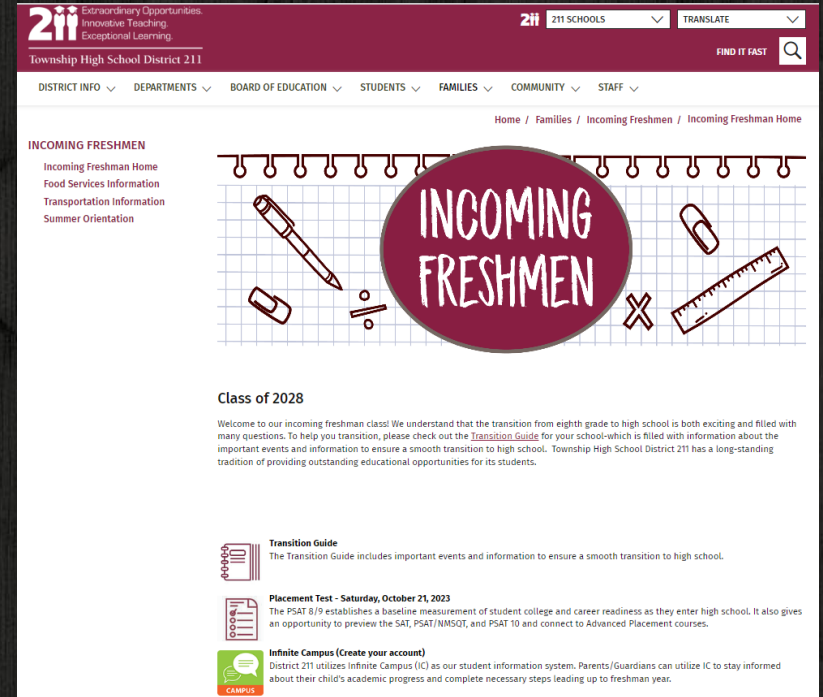
- Test Score Report & Booklet
- D211 Infinite Campus Activation Letter
- Elective Course Request Flyer
- 4-Year Course Plan Worksheet
- Health Examination Form
- Harper's Promise Flyer

# Incoming Student Information

## Guidebook



## SHS Website





# Curriculum Guide

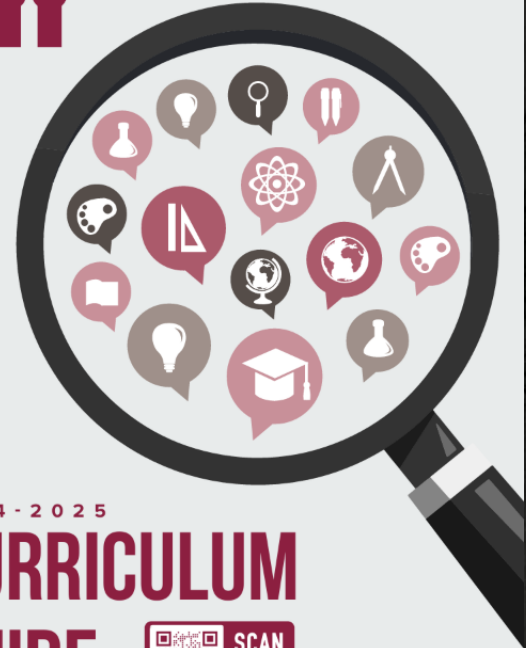
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**SCAN  
ME!**

[adc.d211.org/curriculum-guide](https://adc.d211.org/curriculum-guide)

**211**



2024 - 2025

**CURRICULUM  
GUIDE**





# D211 Graduation Requirements

20 credits including the items below

- 4 years English
- 3 years Math
- 2 years Science
- 1 year US History
- 1 year Economics/Government
- 1 year Flexible (Language, Art, Music, or Vocational Education)
- ½ year Consumer Education or Equivalent Course
- 2 years of Wellness
- 1 year Junior PE and 1 year Senior PE
- Driver's Education
- Constitution Test
- State Assessments
- Complete the FAFSA

# 211 Career Pathways

The current employment outlook for the United States indicates that most jobs will require postsecondary education and training beyond high school. Whether a student is preparing to attend a four-year university, a two-year college or enter the work force, early exploration of possible careers and college majors is vital. To determine your career pathway/cluster complete the [MaiaLearning](#) Interest Profiler.

The following pages suggest D211 courses to explore that align to pathways/clusters.

## ILLINOIS CAREER PATHWAYS



## NATIONAL CAREER CLUSTERS

- Agriculture, Food and Natural Resources
- Arts (Performing and Visual), Audio/Video Technology and Communications
- Business Management and Administration
- Finance
- Marketing
- Hospitality and Tourism
- Health Sciences
- Education and Training
- Government and Public Administration
- Law, Public Safety, Corrections, and Security
- Human Services
- Information Technology
- Architecture and Construction
- Manufacturing
- STEM
- Transportation, Distribution and Logistics
- Energy



# Your Personal 4-Year Course Plan

Use your **MaiaLearning** Interest Profiler results to plan your pathway. Click on a pathway icon for more details.



GRADE 9	GRADE 10	GRADE 11	GRADE 12	D211 Graduation Requirements* (Community College requirements are met)	4-Year College/University Recommendation
English	English	English	English	4 Years	4 Years
Math	Math	Math		3 Years including a 300-Level Math Course	3 – 4 Years
Biology	Science			2 Years	3 – 4 Years
		US History	Civics	2 Years including US History and Civics	3 – 4 Years
				Must include a minimum of 1 Year of: <input type="checkbox"/> World Language <b>OR</b> <input type="checkbox"/> Career & Technical Education <b>OR</b> <input type="checkbox"/> Fine Arts	*World Language – 2 Years
Freshman Wellness	Sophomore Wellness	Wellness	Wellness		
Lunch	Lunch	Lunch	Lunch		
Summer School	Summer School	Summer School	Summer School		



Review the D211 Curriculum Guide for a full description of Graduation Requirements and Course Descriptions.

<https://adc.d211.org/curriculum-guide>

Use this as a  
planning  
worksheet

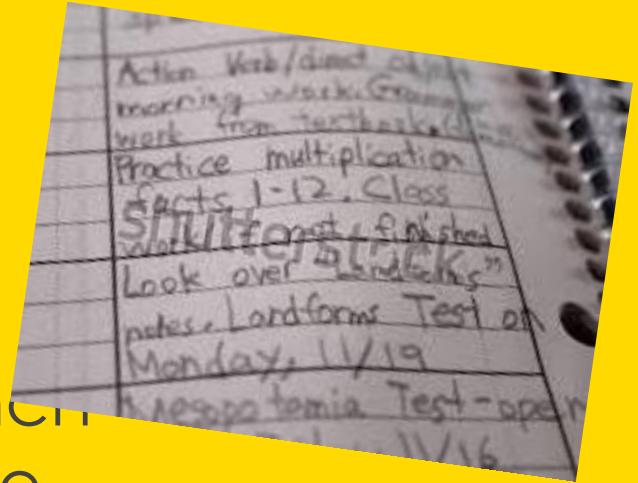


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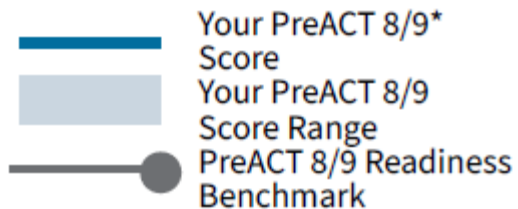
# Sample Schedule

1 <sup>st</sup> Period	English
2 <sup>nd</sup> Period	Math
3 <sup>rd</sup> Period	Science
4 <sup>th</sup> Period	Wellness
5 <sup>th</sup> Period	Saxon LIFT/Lunch
6 <sup>th</sup> Period	Elective Course
7 <sup>th</sup> Period	Elective Course
8 <sup>th</sup> Period	Elective Course or Study Hall

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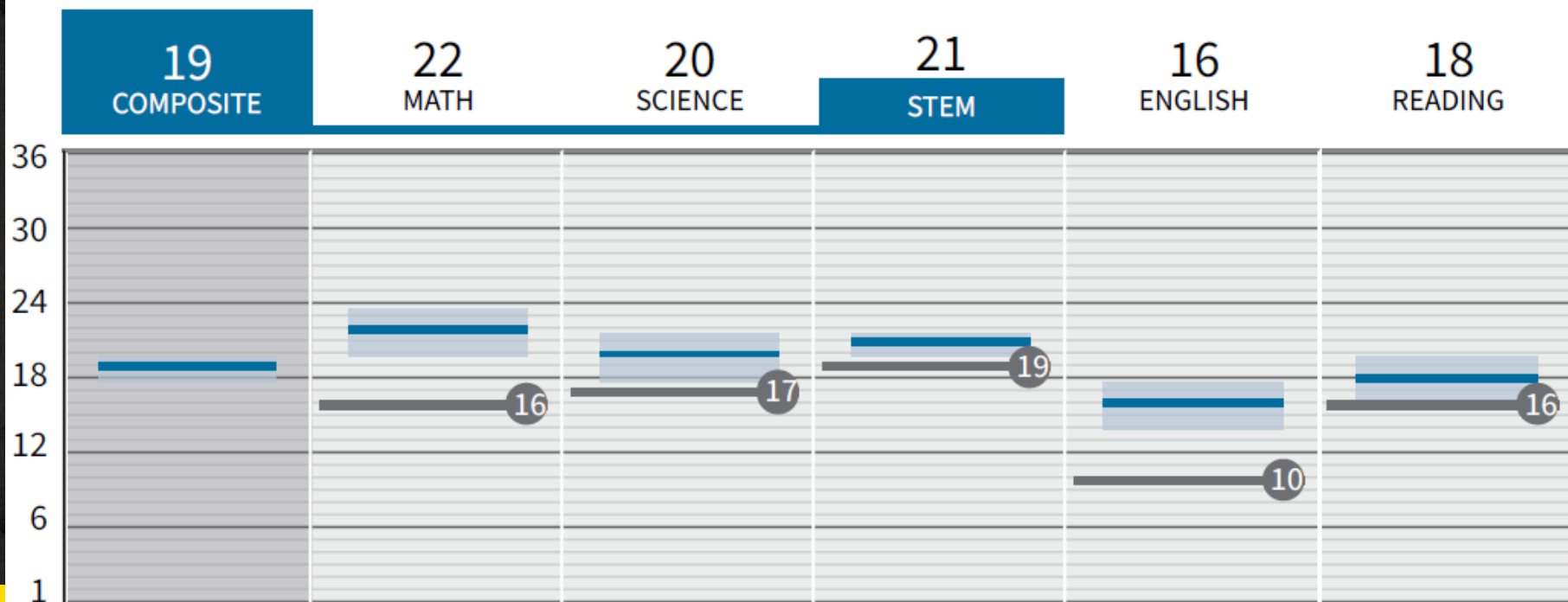


# PreACT 8/9 Scores



Your PreACT® 8/9 Composite Score is 19

This graph shows your PreACT 8/9 scores and how they compare to the PreACT 8/9 Readiness Benchmarks.



# Readiness Benchmarks

Your PreACT 8/9 results give you an early indication of how likely you are to be ready for college-level work if your academics continue at the current pace. Students who score at or above the benchmark are on target to meet the ACT College Readiness Benchmark when they are in 11th or 12th grade.

Math	Science	English	Reading
16	17	10	16

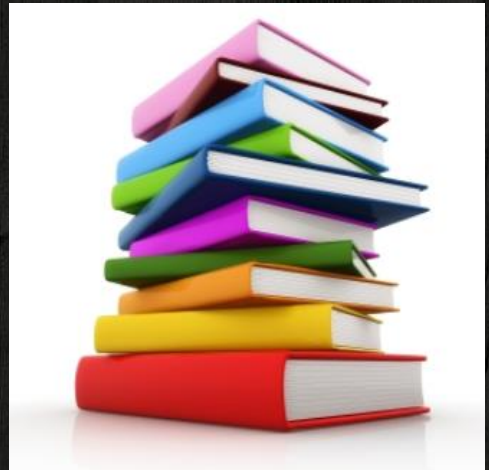
# Core Courses

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English

Math

Science





# Core Courses

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## Accelerated Level

E108 English 1

S138 Biology 1

M218 Acc Geometry

M308 Adv Algebra 2

M328 Algebra 2/Pre Calc

## College Prep Level

E102 English 1

S137 Biology 1

M117 Algebra 1

M147 Acc Alg 1

M217 Geometry

## General Level

E101 English 1

E141 Reading

S131 Biology

M113 Algebra 1

## Honors/Accelerated

Ends in an “8”

Ex: E108 - Honors English

Ex: M218 - Accelerated  
Geometry

## Advanced Placement (AP)

Ends in an “9”

Ex: G349 - AP Human Geography

Ex: M319 - AP Computer Science

College level course

Full year course

Receive an SHS grade only

Prepare for Advanced Placement  
Exam in May.

If receive a 3, 4, or 5 = college credit

## Dual Credit

Begins with a “6”

Ex: B164/**B664** - Tech  
Applications

College level course

Most dual credit courses are  
during 2nd semester.

Receive an SHS grade and a  
college grade.

Begins college transcript.

# Automatic Acceleration

[Public Act 101-0654](#), enacted in spring 2021, amended Article 14A of the [School Code](#). It specifies that, by no later than the beginning of the 2023-24 school year, a school district's accelerated placement policy shall allow for the automatic enrollment in the following school term of a student into the next most rigorous level of advanced coursework if the student meets or exceeds state standards in English language arts (ELA), mathematics, or science on a state assessment. This amendment applies to grade levels 9-12.

## Grades 9-12 Automatic Acceleration

### ELA

- Enroll in the next most rigorous level of
  - English
  - Social Studies
  - Humanities
  - Related Subjects

### Math

- Enroll in the next most rigorous level of
  - Mathematics
  - This could apply to AP Computer Science and some Career and Technical Education (CTE) courses

### Science

- Enroll in the next most rigorous level of
  - Science
  - This could apply to some CTE courses

# Acceleration

Speed (faster)

Coverage (more)

Independence (more expected)



## CONSIDER:

- Is acceleration the best option for your student?
- Does acceleration help to create balance in your student's schedule?
- What is the feedback from your student's junior high teachers?



## LOG INTO IC:

- In D211 IC: Accept or Decline the survey
  - ❑ Accepting the survey means that you are in agreement with the accelerated placement by Wednesday, 12/18
  - ❑ No response to the survey will be interpreted as accepting the accelerated placement

# Accelerated Placement

- As a parent/guardian you can decline accelerated course placement by completing the **SY26 Accelerated Placement Survey** located in Infinite Campus by December 18th.
- If you do not decline the placement your student will be placed in a higher level of curriculum.



# Elective Courses

**Schaumburg**  
High School

Class of **2029**



## Timeline

**December 9, 2024**

- Portal opens to request elective courses

**December 18, 2024**

- Deadline to submit course requests



## Elective Course Requests

Schaumburg High School is committed to ensuring your student's high school experience is enriching, academically fulfilling, and tailored to their individual interests laying the foundation for their future educational and career pursuits.

All freshmen will have a daily class schedule that includes English, math, science, wellness classes, study hall, and two elective courses. Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th-grade teachers.

## Elective Courses

Course Code	Course Name
A152	Painting, Drawing & Printmaking 1
A192	Digital Media Art
A252	3D Art: Clay, Sculpture & Design
A342	Broadcast Media
B101	Computer Literacy
<b>B164</b>	<b>Technology Applications (Dual Credit)</b>
B184	Business Explorations (Fulfills Consumer Ed Requirement)
C124	Orchestra 1
C135	Chorus 1 (soprano and alto voices)
C136	Chorus 1 (tenor and bass voices)
C157	Band 1
C162/C262	Music Production 1 / Music Production 2
C145	Mariachi 1
C172	Music Performance Special Topic (for new musicians)
E205	Journalistic Writing 1 (One Semester Only)
G143	World Geography
G146	World History
<b>G339</b>	<b>Advanced Placement World History (Meets/Exceeds Standards)</b>
<b>G349</b>	<b>Advanced Placement Human Geography (Meets/Exceeds Standards)</b>
H236	Design Studio
H256	Child Development
H266	Culinary Arts 1
L152	Chinese 1
L162	French 1

## Sample Schedule

**1.** English

**2.** Math

**3.** Science

**4.** Wellness

**5.** Lunch

**6.** Elective #1: \_\_\_\_\_

**7.** Elective #2: \_\_\_\_\_

**8.** Study Hall

## Questions about a course - Ask the Department Chair

**Applied Technology**  
Craig Johnson      cjohnson@d211.org

**Art & Media**  
Jessica Aulisio      jaulisio@d211.org

**Business Education**  
Anna Griffin      agriffin@d211.org

**Spanish**

# Which electives should I take?

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- Curriculum Guide
- Expand current interests
- Explore new opportunities
- Consider your course load
- Interest in Dual Credit

# D211 Infinite Campus Activation

## SCHAUMBURG HIGH SCHOOL



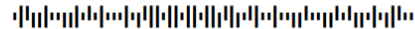
1100 West Schaumburg Road  
Schaumburg, Illinois 60194-4150  
Telephone (847) 755-4600  
Website shs.d211.org

TOWNSHIP HIGH SCHOOL DISTRICT 211

Brian A. Harlan  
Principal

Lisa A. Small  
Superintendent

November 2024



[Redacted] i 0004  
[Redacted]  
Schaumburg, IL 60193 [Redacted]

RE [Redacted], Class of 2029

Dear Parents/Guardians:

District 211 utilizes Infinite Campus (IC) as our student information system. Parents/Guardians use IC to stay informed about students' academic progress, report absences, register for sports and activities, and register for each academic school year. If you currently have a student enrolled in high school, you already have a functional account and do not need to set up a new account. However, an IC account from another school district will **not** connect with a District 211 school. Follow the steps below to create a District 211 IC parent portal account.

**Creating a District 211 Infinite Campus Parent Portal Account**





Home

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Academic Plan

Fees

School Store

Activity Registration

Documents

Message Center

More

## More

Address Information



Contact List



Demographics



Family Information



Important Dates



Lockers



Absence Requests



School Registration



## Quick Links

[Schaumburg High School](#)

[D211 Incoming Freshman Electives](#)

[D211 Student Reports](#)

Current  
placement

Automatic  
Acceleration

ACCESS Test

Pre-ACT

Summer School

How  
will I be  
placed in  
core  
courses?

Current progress  
& grades

IEP or 504 Plan  
Meeting

JH Teacher  
Recommendations

Summer School

Parent & Student  
insight

# English as a Second Language Levels Students with LEP Status

- E105 Entry Level 1  
Period
- E112 Beginning Level 1 Period
- E122 Intermediate Level 1 Period

D211 offers:

Bilingual courses

Sheltered courses

Courses which offer Push-In Support

Students will be based on their Access Scores and Junior High teacher feedback.

If you have questions or want to discuss your student's LEP status, please contact Mrs.

Delgado at 847-755-4626 or [ydelgado@d211.org](mailto:ydelgado@d211.org)

# Harper's Promise

Register through Fall Registration

Deadline to Register: December 15, 2025

Begins 2nd semester of Freshman year



Harper College

# What's Next...

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Elective Course  
Requests & Auto  
Acceleration  
Accept/Deny in D211 IC  
December 18

Initial placements  
mailed/emailed home  
January 24

Deadline for elective  
changes & 3rd  
elective 847-755-  
4630  
January 31

Summer School  
Information  
Late March



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# **New Student Kick-Off**

August 2025

## **1st Day of School**

Monday, August 11, 2025

## **Last Day of School**

Friday, May 22, 2025

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